Summer Institute 2015

Course Title: Positive Classroom Management

Dates: June 22- June25, 2015

Instructor: Kerri Edwards

Course Description: Four days dedicated to exploring sets of skills teachers use to create and maintain positive classroom (and school) climate and culture.

Required Reading: Positive Schoolwide Climate and Culture,(Hagedorn), available on-site, Day 1 (approx. $25.00)

Course Objectives:

As a result of this course, the student will have knowledge of and competence in:
Effective relationship-building and maintenance
Effective classroom management
Effective embedment of social skills/character ed/values development
Engaging lesson-building and delivery
How to create and maintain school wide systems for the above ALL staff can buy into

Learner Outcomes:

As a result of this course, the student should be able to:

- Use "withitness" to build and maintain positive, professional teacher-student relationships
  - Teacher will understand a framework for analyzing classroom situations, making good decision, and acting on those decisions in ways that are beneficial to him/her and students.
- Lay down solid, clear expectations at the beginning of the year
  - Teacher will establish important class routines in the first days and week of school, choosing from several expectation-setting formats. During the course, teachers will have the opportunity to decide which routines and prepare how they'll establish them. Special attention will be paid to setting expectations for responding to teacher redirection.
- Make expectations stick through reinforcements, quick assessments, and the gradual removal of scaffolding
  - After setting expectations, teachers will thoughtfully reinforce positive behavior, guide students to self-assessment of their adherence to routines, and then transfer the responsibility of pro social behavior to the students over time.
- Make expectations stick through effective use of redirection
  - Teachers will intervene early, and use their withitness to find for each student a redirect that works for him/her
- Embed social skills/character traits/values in throughout the day

    - During the workshop, teachers will explore sets of character traits, values, and social skills. With students, teachers will proactively mention character traits, values and/or social skills during the regular flow of class so students over time begin to see the importance of social competency and have regular opportunities to practice.
- Build community among students
    - Teacher will implement on a daily basis a variety of activities designed to help students get to know each other and practice important social skills/character traits.
- Build lessons that maximize student time on task
    - Teacher will use with students lesson frameworks that are designed to maximize time on task and allow enough flexibility for teachers to easily fit into each framework their daily content
- Use multiple strategies for dealing with more challenging students
    - Teachers will use a variety of strategies to meet the needs of Tier 2 students, and have a framework for addressing the most challenging students (Tier 3)

Course Requirements:

Purchase of Book on Day 1 (approx. $25.00)
Timely attendance at and participation in all sessions
Completion of Action Plan by the end of Day 4

Grading:

Courses are graded Pass or Fail. Pass requires satisfactory completion of all assignments by the due date.

Attendance:

Students are expected to attend all on site classes meetings.