

Course Title: Meeting the Needs of the Highly Abled

Instructor: Janessa Stancato

Course Description:

This course is designed to provide classroom teachers the research-based best practices, techniques and strategies in working with highly abled students. Learners will explore how observation, interpretation, and evaluation result in effective, efficient instructional planning for highly abled students and the ideas and techniques in the book will transform the school experiences for all students.

Required Reading:

The textbook for this course is [*Teaching Gifted Kids in Today's Classroom: Strategies and Techniques Every Teacher Can Use*](#) by Susan Winebrenner third edition.

Course Objectives:

As a result of this course, the student will have knowledge about practical strategies to work with the highly abled student in a mixed ability classroom. They will learn

- *New information on using technology with gifted learner
- *How to boost curriculum rigor and critical thinking skills
- * How to support Common Core State Standards
- * How to improve assessments
- *How to raise achievements for all students.

Learner Outcomes:

As a result of this course, the student will be able to:

- *Plan lessons that use strategies to benefit all students with a focus on the highly abled
- *Use resources across every curriculum area
- * How to best interact with highly abled students and how to increase motivation
- *Group highly abled students for success
- *Adjust the content to meet the needs of all students

Topics for Each Day:

<u>Module</u>	<u>Dates</u>	<u>Reading Required</u>	<u>Class Content</u>
1	Day 1-2	Intro-Chapter 1-2	Characteristics of Highly Abled Students and Compacting and Differentiating for Skill Work
2	Day 3-4	Chapters 3-4	Compacting and Differentiating New Content and Extending Reading and Writing Instruction
3	Day 5-6	Chapters 5-6	Planning Curriculum for all Students at the Same Time and Self-Selected Independent Study
4	Day 7-14	Chapters 7-9	Grouping Students for learning and Assessment

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Course Assignments:

1	Reflection Papers (3; 10 pts each)	30 pts
2	Compacting Plan	25 pts
3.	Differentiation Plan	25 pts
4.	Discussion Questions (4; 5 pts each)	20 pts

Total **100 pts**

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Grading: Courses are graded Proficient (80-100) or Fail (0-79). Proficient (Pass) requires satisfactory completion of all assignments by the due date.

Participation: In order to receive credit for the course, students must fully participate in all coursework and discussion threads.