

## Methods of Teaching Reading in the Content Area (Part 2)

### Course Description

This course teaches strategies to support reading comprehension in the content areas. The course will assist participants in learning how to integrate the processes of reading, writing and literature into their content areas in order to give students the opportunity to interact and reflect on the information that they are acquiring. Participants will learn strategies to support English Language Learners and reluctant readers in building academic vocabulary and confidence.

### Course Outcomes

By the end of the course participants will be able to demonstrate their knowledge of:

The five processes of reading that are essential for effective reading instruction.

- Reading as a process of comprehending, analyzing and extending meaning from text.
- Utilizes strategies, text and academic vocabulary to create content lessons that will help students become independent readers.
- Research based practices to support ELL students in vocabulary acquisition.
- Assistive technology resources available to students with IEPs and ISPs.

### Required Texts

Marzano, Robert and Pickering, Debra. [Building Academic Vocabulary: Teacher's Manual](#) [Paperback] ASCD. 2005. [Amazon link](#).

Tovani, Cris. [Do I Really Have to Teach Reading?](#) Stenhouse Publishers. 2004. [Amazon link](#)

### Modules for Course:

Module	Dates	Reading Requirement	Class Content
1	Day 1	<u>Do I Really Have to Teach Reading?</u>  Ch. 1 and 2	Strategic reading; reading comprehension
2	Day 2-3	<u>Do I Really Have to Teach Reading?</u>	Informational texts

		Ch. 4, 5 and 7	
3	Day 4-6	<u>Building Academic Vocabulary:</u> <u>Teacher's Manual</u>  Ch. 2 and 3	Creating academic vocabulary terms; teaching academic vocabulary
4	Day 7-14	<u>Building Academic Vocabulary:</u> <u>Teacher's Manual</u>  Ch. 4	How to bring reading and vocabulary development into all classrooms and content areas

### **Course Requirements/Assignments:**

Article critique/Reflections (2; 10 pts each)	20 pts
Video Reflection2 (2; 15 pts each)	30 pts
Discussion Questions (4; 5 pts each)	20 pts
Lesson Plan/Learning Project	30 pts

### **Grading:**

Total Points: 100 points

80-100 Passing

0-79 Fail (no credit given)

**While this course is for MSDE credit, satisfactory completion of all tasks is required for the 3 credits.**