

## SUMMER INSTITUTE 2015

**Course Title:** Educating Children with Mild and Moderate Disabilities in the Traditional Classroom

**Dates:** June 29-July 2

**Instructor:** Maggie Hubbard

**Course Description:** Research is increasingly demonstrating that, in many cases, the optimal learning environment for students with mild and moderate disabilities is the regular education classroom. This creates a need for all educators to be skilled in the instruction of both typical learners and students with special learning needs. This course will focus on providing administrators and teachers with the skills and insights needed to successfully include students with mild and moderate in regular education classrooms.

**Required Reading:** All reading material for the course will be provided to the participants by the instructor.

**Course Objectives:** As a result of this course, the student will have knowledge of and competence in the following: inclusive education history, theory and research; collaborative practices; the characteristics of mild and moderate disabilities; how best to work with paraeducators; translating learning goals into instruction; grading options for students with disabilities in general education; diversity issues; curriculum adaptations and modifications; differentiated instruction; the identification, referral, and evaluation process; and positive behavior supports.

**Learner Outcomes:** As a result of this course, the student should be able to:

- Describe the history and theoretical underpinnings of inclusive education.
- Describe the research surrounding inclusive education.
- Demonstrate an understanding of the role and responsibilities of the general educator in the referral, evaluation and identification process.
- Describe effective curricular and instructional approaches and accommodations that ensure access to the regular education curriculum.
- Describe educational characteristics of students with mild/moderate disabilities and teacher behaviors and/or instructional modifications that can assist students in improving attention, memory, cognition, and motivation.
- Discuss skills needed to effectively collaborate both parents and with other educational professionals including paraprofessionals and special educators.

- Demonstrate understanding of assessment/grading alternatives for students with disabilities.
- Analyze IEP short-term objectives and translate into lesson plan objectives.
- Describe how teachers can differentiate instruction and make classroom accommodations for students with mild and moderate disabilities.
- Demonstrate an understanding of strategies for increasing students' positive behaviors and promoting the social integration of students with special needs in general education classrooms.

**Course Requirements:**

1. Students will complete two papers in which they will react to articles pertinent to the subject of educating students with disabilities in the regular education classroom.
2. Students will write a lesson plan which will reflect instructional accommodations/modifications for a child with a mild or moderate disability.

**Grading:** Courses are graded Pass or Fail. Pass requires satisfactory completion of all assignments by the due date.

**Attendance:** Students are expected to attend all onsite classes meetings.